

CSU Degree Program Proposal Template

Please Note:

- Campuses may mention proposed degree programs in recruitment material if it is specified that enrollment in the proposed program is contingent on final program authorization from the CSU Chancellor's Office.
 - Approved degree programs will be subject to campus program review within five years after implementation. Program review should follow system and Board of Trustee guidelines (including engaging outside evaluators) and should not rely solely on accreditation review.
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1. Program Type (Please specify any from the list below that apply—delete the others)

√ State-Support

√ New Program

2. Program Identification

Campus

California State University Channel Islands

- a. Full and exact degree designation and title (e.g. Master of Science in Genetic Counseling, Bachelor of Arts with a Major in History).

Bachelor of Arts in Anthropology

- b. Date the Board of Trustees approved adding this program projection to the campus Academic Plan.

Bachelor of Arts in Anthropology was approved and was on the campus Master Plan in 2004

- c. Term and academic year of intended implementation (e.g. Fall 2007).

Fall 2010

- d. Name of the department(s), division, or other unit of the campus that would offer the proposed degree major program. Please identify the unit that will have primary responsibility.

Sociology and Anthropology

- e. Name, title, and rank of the individual(s) primarily responsible for drafting the proposed degree major program.

Colleen Delaney-Rivera, PhD, Assistant Professor of Anthropology
William Hampton Adams, PhD, Associate Professor of Anthropology

Elizabeth Hartung, PhD, Professor of Sociology

- f. Statement from the appropriate campus administrative authority that the addition of this program supports the campus mission and will not impede the successful operation and growth of existing academic programs. (CPEC “**Appropriateness to Institutional and Segmental Mission**”)

[GET STATEMENT from Ted Lucas]

- g. Any other campus approval documents that may apply (e.g. curriculum committee approvals).

see attached

- h. Please specify whether this proposed program is subject to WASC Substantive Change review.

The proposed program is not subject to WASC Substantive Change review.

- i. **Optional: Proposed Classification of Instructional Programs (CIP) Code and CSU Degree Program Code**

Campuses are invited to suggest one CSU degree program code and one corresponding CIP code. If an appropriate CSU code does not appear on the systemwide list at:

http://www.calstate.edu/app/documents/HEGIS-CIP2000_102406.xls, you can search CIP 2000 at <http://nces.ed.gov/pubs2002/cip2000/> to identify the code that best matches the proposed degree program. The Classification of Instructional Programs (CIP) is a National Center for Education Statistics (NCES) publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CSU degree program code (based on old HEGIS codes) and CIP code will be assigned when the program is approved by the Chancellor.

22021 Anthropology 45.0201

3. Program Overview and Rationale

- a. Rationale, including a brief description of the program, its purpose and strengths, fit with institutional mission, and a justification for offering the program at this time. The rationale may explain the relationship among the program philosophy, design, target population, and any distinctive pedagogical methods. (CPEC “**Appropriateness to Institutional and Segmental Mission**”)

Anthropology is an inherently interdisciplinary field of study comprised of four major subfields: biological anthropology, sociocultural anthropology, linguistic anthropology, and archaeology. These four subfields explore the biological and cultural diversity of humans. Biological anthropology is the study of humans from an evolutionary perspective, and includes a consideration of fossil evidence from our hominid lineage, the forces influencing the behavior and morphology of humans, as well as our closest living non-human primate relatives. Sociocultural anthropology is the study of contemporary living cultures and societies. The discipline studies

patterns of belief and organization in cultures around the world. Linguistic anthropology examines the structure, acquisition and use of verbal and nonverbal communication by humans. Finally, archaeology uses material remains to study past and present human societies.

Each subfield emphasizes different aspects of human adaptation. Together they provide valuable tools for explaining human diversity. Additionally, all four subfields have a practical component termed applied anthropology which uses anthropological knowledge to solve practical problems facing humanity such as community development, use of resources, migration, and conflict resolution.

The major in Anthropology is based on the educational objectives emphasized in the California State University Channel Island's mission. All students graduating with a degree in Anthropology will have taken course work and developed competencies in all four key areas of the university mission: interdisciplinary and integrative learning; multicultural perspectives; international perspectives and civic engagement through service learning or experiential learning.

The target population is students seeking a broad liberal arts education for careers in which understanding people is an essential tool, as well as those students seeking a career directly within anthropology. Because we live in a multicultural society with strong international interests and interdependencies, anthropology provides a unique, holistic perspective on humanity.

- b. Proposed catalog description, including program description, degree requirements, and admission requirements. For master's degrees, please also include catalog copy describing the culminating experience requirement(s).

ANTHROPOLOGY

Anthropology is the study of humankind. The discipline examines the interplay of cultural, social, economic, political, natural and environmental factors in the development of humans and human communities. One of the strengths of anthropology as a discipline is its "holistic" or integrative approach; it links the life sciences, social sciences and the humanities and has strong ties with a multitude of disciplines ranging from biology to the fine arts.

Students of anthropology learn about human societies and cultures throughout the world, including when they developed and how they change. This broad perspective is applied to understanding ourselves and comparing ourselves with others. By using the knowledge and perspectives gained from many cultures, anthropology is in a position to offer great insight into understanding present human societies and offering solutions for the future. Anthropology is a key discipline contributing to multiculturalism, environmental studies, and globalization.

Students of anthropology learn a variety of skills focused on collecting and organizing data on human behavior, formulating theoretical and practical questions regarding human life, and interpreting data using well thought out procedures. This training in critical thinking and observation can be applied to any endeavor that deals with humans, as well as culture and society. Potential employment and professions that an undergraduate degree in Anthropology

would aid include, but are not limited to, law, medicine, education, business, community development, social service, and human resources.

DEGREES OFFERED:

Bachelor of Arts in Anthropology

CONTACT INFORMATION

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REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE:

General Education	48
Lower Division Required Courses	12
Upper Division Required Courses	15-16
Upper Division Elective Courses	15
American Institutions Requirement	6
Free electives	23-24
Total	120

120 Semester units required for the degree, with 42-43 units within Anthropology.

LOWER DIVISION REQUIRED COURSES (12 units):

ANTH 102	Cultural Anthropology	3
ANTH 104	Introduction to Bioanthropology	3
ANTH 105	Introduction to Archaeology	3
ANTH 106	Culture and Communication: Intro. to Linguistic Anthropology	3

UPPER DIVISION COURSES (30-31 units):

Upper Division Required Courses (15-16 units):

All students complete two of three methods/skills courses (6-7 units):

SOC/POLS/PSY303	Statistical Applications ...	4
ANTH 375	Qualitative Research Methods in Anthropology	3
ANTH 377	Archaeological Method and Theory	3

All students complete the following (9units):

ANTH	352	Applied Anthropology	3
ANTH	470	The Development of Anthropological Perspectives	3
ANTH	499	Capstone Project	3

Upper Division Electives: 15 units from the following courses in Anthropology:

ANTH	310	Civilizations of an Ancient Landscape: World Archaeology	3
ANTH/ESRM	332	Human Ecology	3
ANTH	323	Native Americans of California to the 1850s	3
ANTH	345	Human Evolution and Diversity	3
ANTH/HIST	442	The African Diaspora	3
ANTH	443	Medical Anthropology	3
ANTH/ECON	444	Values and Valuables	3
ANTH	490	Seminar in Anthropology	3
ANTH	492	Service Learning/Internship	3
ANTH	494	Independent Study	3

Requirements for the existing Minor In Anthropology (24 units)

Lower Division Requirements (9 units)

- ANTH 102 Cultural Anthropology (3)
- ANTH 104 Introduction to Bioanthropology (3)
- ANTH 105 Introduction to Archaeology (3)

Upper Division Requirements (9 units)

- ANTH 310 Civilizations of an Ancient Landscape: World Archaeology (3)
- ANTH/ESRM 332 Human Ecology (3)
- ANTH 345 Human Evolution and Diversity (3)

Electives (6 units)

Select two upper division courses approved by advisor.

4. Curriculum

- a. Goals for the (1) program and (2) [student learning outcomes](#). Program goals are very broad statements about what the program is intended to achieve, including what kinds of graduates will be produced. Student learning outcomes are more specific statements that are related to the program goals but that more narrowly identify what students will know and be able to do upon successful completion of the program.

Anthropology Program Objectives

The B.A. in Anthropology from CSUCI will provide students with a strong liberal arts education emphasizing cultural awareness and the human place in the modern world. This broad educational background stresses recognition of human diversity and the interrelatedness of all aspects of human culture and society, thus giving our graduates a perspective useful in any chosen career as well as a solid foundation for graduate education.

Based on the demand for anthropology courses in the local community colleges, many students would like the opportunity to earn a B.A. degree in Anthropology. California

State University Channel Islands will provide that opportunity. Anthropology provides students with interdisciplinary and experiential learning opportunities. Anthropology instills students with multicultural and international perspectives. At CSUCI, we will graduate students with the necessary skills and knowledge to enter graduate school and for entry into a variety of professional paths. Those students will possess the basic tools underlying modern social science research including competency in statistics and qualitative analysis.

Student Learning Outcomes

Students who successfully complete the requirements for the major in Anthropology shall be able to demonstrate critical thinking using the holistic and integrated anthropological approach and will be able to:

1. summarize the major theories, concepts, terminologies, and approaches to anthropology;
2. explain the role of evolution by natural selection and adaptation to the natural environment in the development of humans
3. demonstrate a knowledge of human diversity and cultural interactions and a commitment to honoring that diversity;
4. assess how the anthropological perspective can be applied in a variety of contemporary settings.
5. apply the concepts of ethnocentrism and cultural relativism to modern problems;
6. describe and discuss in an informed manner the ethical issues specific to anthropology;
7. demonstrate knowledge within the several sub-fields of anthropology, emphasizing cultural anthropology, archaeology, and biological anthropology, having had elective opportunities to pursue specific interests; and
8. apply techniques and methods used in collecting and analyzing anthropological information.

- b. Plans for assessing program goals and student learning outcomes. Some planners find it helpful to develop matrices in which student learning outcomes and required courses are mapped, indicating where content related to the learning outcomes is introduced, reinforced, and practiced at an advanced level in required courses. **(CPEC “Maintenance and Improvement of Quality”)**

The Anthropology Program will follow the seven year plan for assessment. One to two student learning outcomes will be assessed each year; all learning outcomes will be reviewed within the seven year review period.

**Matrix of courses vs. learning outcomes
for required Anthropology courses**

	102	104	105	106	352	470	475	477	499
1. summarize the major theories, concepts, terminologies, and approaches to anthropology;	X	X	X	X			X	X	X
2. explain the role of evolution by natural selection and adaptation to the natural environment in the development of humans; (material for this learning outcome is also covered in		X							

Anthropology 345 (optional).									
3. demonstrate a knowledge of human diversity and cultural interactions and a commitment to honoring that diversity;	X				X				
4. assess how the anthropological perspective can be applied in a variety of contemporary settings.					X				X
5 apply the concepts of ethnocentrism and cultural relativism to modern problems;	X				X				
6. describe and discuss in an informed manner the ethical issues specific to anthropology;					X	X		X	
7. demonstrate broad knowledge within the several sub-fields of anthropology, emphasizing cultural anthropology, archaeology, and biological anthropology having had elective opportunities to pursue specific interests; and	X	X	X	X		X	X	X	X
8. apply techniques and methods used in collecting and analyzing anthropological information.							X	X	X

c. Total number of units required for the major.

120 semester units, with 42-43 units completed within the major

d. Include a justification for any baccalaureate program that requires more than 120-semester units or 180-quarter units.

N/A

e. If any formal options, concentrations, or special emphases are planned under the proposed major, identify and explain fully. Optional: You may propose a CSU degree program code and CIP code for each concentration that you would like to report separately from the major program, if the option is approximately equivalent to a degree currently listed on the CSU application-booklet degree program table. If you do not find an appropriate CSU degree program code at: http://www.calstate.edu/app/documents/HEGIS-CIP2000_102406.xls, you can search CIP 2000 at <http://nces.ed.gov/pubs2002/cip2000/> to help identify the code that best matches the proposed curriculum.

No options, concentrations, or special emphases are proposed at this time.

f. A list of all courses *required* for the major, specifying catalog number, *title*, units of credit, and prerequisites or co-requisites (ensuring that there are no “hidden” prerequisites that would drive the total units required to graduate beyond the total reported in 4c above).

ANTH	102	Cultural Anthropology	3
ANTH	104	Introduction to Bioanthropology	3
ANTH	105	Introduction to Archaeology	3
ANTH	106	Culture and Communication: Intro. to Linguistic Anthropology	3
SOC/POLS/PSY303 Statistical Applications...#			4
ANTH	352	Applied Anthropology	3
		Pre-Req: ANTH 102 *	
ANTH	470	The Development of Anthropological Perspectives	3
		Pre-Req: ANTH 102 *	
ANTH	375	Qualitative Research Methods in Anthropology	3
		Pre-Req: ANTH 102 * #	
ANTH	377	Archaeological Method and Theory	3
		Pre-Req; ANTH 105 #	
ANTH	499	Capstone Project	3
		Req: Senior standing	

: STUDENTS CHOOSE TWO (2) OF THREE (3) METHODS/APPLICATIONS OFFERED

- g. List of *elective* courses that can be used to satisfy requirements for the major, specifying catalog number, title, units of credit, and prerequisites or co-requisites. Include proposed catalog descriptions of all new courses. For graduate program proposals, identify whether each course is a graduate or undergraduate offering.

Note: With regard to Sections 4f and 4g, a proposed program should take advantage of courses already offered in other departments when subject matter would have considerable overlapping content.

ANTH	310	Civilizations of an Ancient Landscape: World Archaeology	3
ANTH	323	Native Americans of California ...	3
ANTH/ESRM	332	Human Ecology	3
ANTH	345	Human Evolution and Diversity	3
ANTH/HIST	442	The African Diaspora	3
ANTH	443	Medical Anthropology	3
		Pre-Req: ANTH 102 *	
ANTH/ECON	444	Values and Valuables	3
		Pre-Req: ANTH 102 or ECON 110	
ANTH	490	Seminar in Anthropology	3
ANTH	492	Service Learning/Internship	3
ANTH	494	Independent Study	3

*** or permission of instructor**

- h. List of any new courses that are: (1) needed to initiate the program and (2) needed during the first two years after implementation. Only include proposed catalog descriptions for new courses. For graduate program proposals, identify whether each course is a graduate-level or undergraduate-level offering.

The following courses are needed in the first two years:

ANTH	106	Culture and Communication	3
ANTH	352	Applied Anthropology	3

		Pre-req: ANTH 102	
ANTH	470	The Development of Anthropological Perspectives	3
		Pre-req ANTH 102	
ANTH	375	Qualitative Research Methods	3
		Pre-req: ANTH 102*	
ANTH	377	Archaeological Method and Theory	3
		Pre-req: ANTH 105*	
ANTH	499	Capstone Project.	3

ANTH 106. Culture and Communication: Introduction to Linguistic Anthropology. (3)
Surveys the study of communication from an anthropological perspective. Provides students with an overview of how humans interact and communicate using verbal and nonverbal language. Students learn how language both reflects and shapes thought, culture, and power/status. Exposes students to anthropological theories of language origin, language use, and cultural issues associated with language in cross-cultural contexts.

ANTH 352. Applied Anthropology. (3)
Examines the applications of theory, methods and skills of the four subfields of anthropology to the solution of contemporary social problems. Provides a history of applied anthropology and a conceptual framework for understanding different approaches in the field. Issues and topics covered include: international development, social inequality and poverty, business and industry, education, law/criminal justice, environmental issues, and other domains.

ANTH 470. The Development of Anthropological Perspectives. (3)
Introduction to the development of anthropological thought from the discipline's foundation to recent trends. Surveys and critically analyzes major schools of anthropological thought employed in explaining human behavior and phenomena. Theoretical perspectives discussed include evolutionary theory, functionalism, structuralism, cultural materialism, and symbolic/interpretative anthropology.

ANTH 375. Qualitative Research Methods in Anthropology. (3)
Introduction to qualitative data collection and analysis in anthropology. Topics include research design, interviewing, participant observation, cross-verification of data, interactive data gathering, participatory learning, rapid rural appraisal, data interpretation, ethical and legal issues.

ANTH 377. Archaeological Method and Theory. (3)
In-depth study of the methodological and theoretical foundations of contemporary American archaeology. Considers the assumptions, models, and techniques archaeologists use to analyze and interpret material culture, as well as the ethical considerations of contemporary archaeological inquiry. Topics covered include research design, dating techniques, field and laboratory methods, classification. Activities may include field and/or laboratory exercises.

ANTH 499. Capstone Project. (3)
Complete an original research project based on a specific area in anthropology. Research projects may incorporate service to an area agency.

- i. Attach a proposed course-offering plan for the first three years of program implementation, indicating, where possible, likely faculty teaching assignments.

Courses	S09	F09	S10	F10	S11	F11	S12	F12	S13
<u>102-1</u> [^]	x	x	x	x	X	x	x	x	x
<u>102-2</u> [^]	x	x	x	x	X	x	x	x	x
<u>104</u> [^]	x	x	x	x	X	x	x	x	x
<u>105</u> [^]	x		x		X		x		x
<u>106</u>			x		x		x		x
<u>310</u> ^{*^}		x		x		x		x	
<u>323</u> ^{*^}		x			X			x	
<u>332</u> ^{*^}	x		x		x		x		x
<u>345</u> ^{*^}	x		x		X		x		x
<u>352</u> [*]	x		x		X		x		x
<u>375</u> [#]				x		x		x	
<u>377</u> [#]		x		x		x		x	
<u>442</u> ^{*^}		x		x		x		x	
<u>443</u> ^{*^}	X	x	x	x	X	x	x	x	x
<u>444</u> ^{*^}		x			X			x	
<u>470</u>			x		X		X		x
<u>x</u>				x		x		x	
<u>377</u> [#]		x		x		x		x	
<u>490</u> [^]		x			X	x		x	x
<u>492</u> ^{*^}									
<u>494</u> ^{*^}									
<u>499</u>					x		x		x

* electives for major

students choose two of three options for major

^ courses currently offered at CSUCI

- j. For master's degree proposals, include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in [Section 40510](#) of [Title 5 of the California Code of Regulations](#).

n/a

- k. Admission criteria, including prerequisite coursework.

n/a

- l. Criteria for student continuation in the program.

To remain in the program, a student must maintain a 2.0 overall GPA. All courses that apply to the major must be taken for a letter grade.

- m. For undergraduate programs, planned provisions for articulation of the proposed major with community college programs.

Articulation agreements are in place for local community colleges

- n. If there is a [Lower-Division Transfer Pattern](http://www.calstate.edu/AcadAff/ldtp.shtml) (LDTP) for this major, indicate the relationship between the LDTP and the requirements presented in this proposal. Information on LDTP is available at: <http://www.calstate.edu/AcadAff/ldtp.shtml>

At CSUCI, we will accept all four of the Lower Division courses listed in the LDTP instead of the agreed upon minimum of two courses. According to the agreement currently in place in the CSU, Introduction to Cultural Anthropology (ANTH 102) AND one of the following three courses: Biological Anthropology (ANTH 104), Introduction to Archaeology (ANTH 105), and Culture and Communication (proposed ANTH 106). By requiring introductory courses in each of the major subfields in anthropology, community college and other transfer students may have already up to 12 units in the major.

- o. Advising “roadmaps” that have been developed for the major.

4-year graduation road map for Bachelor of Arts in Anthropology

Fall Year 1:	ANTH 102: Introduction to Cultural Anthropology ANTH 104: Introduction to Bioanthropology GE
Spring Year 1:	ANTH 105: Introduction to Archaeology ANTH 106: Culture and Communication GE
Fall Year 2:	Methods course (ANTH 375, ANTH 377 or Soc/Psych/Poli Sci 303) ANTH 352: Applied Anthropology GE
Spring Year 2:	Methods Course (ANTH 375, ANTH 377 or Soc/Psych/Poli Sci 303) ANTH Upper Division elective GE except Upper Division completed
Fall Year 3:	ANTH 470: The Development of Anthropological Perspectives
Spring Year 3:	ANTH upper division elective ANTH upper division elective
Fall Year 4:	ANTH Upper Division elective ANTH: Upper Division Elective
Spring Year 4:	ANTH 499: Capstone Project

2-year graduation road map for transfer students for Bachelor of Arts in Anthropology

Fall Year 1:	ANTH 106: Culture and Communication (if needed*) Methods course (ANTH 375, ANTH 377 or Soc/psych/Poli Sci 303) ANTH Upper Division elective
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- Spring Year 1: Methods Course (ANTH 375, ANTH 377 or Soc/psych/Poli Sci 303)
 ANTH 352: Applied Anthropology
 ANTH Upper Division elective
- Fall Year 2: ANTH 470: The Development of Anthropological Perspectives
 ANTH Upper Division elective
 ANTH upper division elective
- Spring Year 2: ANTH 499: Capstone Project
 ANTH: Upper Division elective

* assumes transfer students have completed lower division Anthropology coursework at the community college level; three of the four lower division classes are offered at all local community colleges

- p. Provision for meeting accreditation requirements, if applicable, and anticipated date of accreditation request (including the WASC Substantive Change process).

There are no accreditation requirements in the profession for the degree.

5. Need for the Proposed Degree Major Program (CPEC “Societal Need,” “Number of Existing Programs in the Field,” and “Advancement of the Field”)

- a. List of other California State University campuses currently offering or projecting the proposed degree major program; list of neighboring institutions, public and private, currently offering the proposed degree major program.

All other comprehensive CSU campuses offer a Bachelor of Arts in Anthropology, while ten campuses offer a MA in Anthropology as well. Anthropology, along with the other social sciences, is undergoing a renaissance at present. Students are expressing greater interest in anthropology classes, and our feeder campuses have a number of students who would complete a B.A. degree here were it offered. In Spring 2008 Moorpark College has 200 students with a declared Anthropology major, and an additional 46 with a declared Archaeology major. Ventura College reports 56 declared majors, and Oxnard College reports 19.

Campus	Degrees offered	Full-Time Faculty	Part-Time Faculty
San Francisco State University	B.A., MA	14	4
California Maritime Academy	—	—	—
California Polytechnic State University	Minor	4	2
CSU, Channel Islands	B.A. 2010	2	0
CSU, Dominguez Hills	B.A.	7	—
CSU, Bakersfield	B.A., MA	6	—
CSU, Chico	B.A., MA	13	—
CSU, East Bay	B.A.	9	—
CSU, Fresno	B.A.	13	—
CSU, Fullerton	B.A., MA	11	18

CSU, Long Beach	B.A., MA	14	6
CSU, Los Angeles	B.A., MA	8	4
CSU, Monterey Bay	—	3	1
CSU, Northridge	B.A., MA	10	10
CSU, Sacramento	B.A.	12	12
CSU, San Bernardino	B.A.	7	—
CSU, San Marcos	B.A. 2007	?	?
CSU, Stanislaus	B.A.	4	2
Humboldt State University	B.A.	6	
San Diego State University	B.A., MA	10	5
San Jose State University	B.A., MA	9	8
Sonoma State University	B.A., MA	6	5

Each of the local community colleges offers a substantial program in anthropology which would feed into CSUCI. The following community colleges offer Associate of Arts degrees in Anthropology: Moorpark College, Oxnard College, and Santa Barbara City College. Moorpark College also offers an Associate of Arts degree in Archaeology.

Local Community College Course Offerings Compared to Proposed Degree at CSUCI:

Course*	CAN ANTH	CSUCI	Moorpark	Oxnard	Ventura	Santa Barbara
Introduction to Physical Anthropology	2	X	X	X	X	X
Introduction to Cultural Anthropology	4	X	X	X	X	X
Introduction to Archaeology	6	X	X	—	—	X
Introduction to Linguistics	8	X	X	X		
Women, Culture, and Society		—	X	X	—	—
Comparative World Cultures		—	—	—	—	X
Cultures Around the World		—	X	—	—	X
Witchcraft, Magic, Science & Religion		—	X	X	X	X
Archaeological Field Methods		X	X	—	—	—
Archaeological Reconnaissance		—	X	—	—	—
Archaeological Laboratory Procedures		X	X	—	—	—
The Chumash and their Neighbors		—	X	—	—	—
Indians of California		X	X	—	—	—
Anthropological Research Methods		X	X	—	—	—
Human Ecology		X				
Bioanthropology		X				
African Diaspora		X				
World Archaeology		X				
Cross-Cultural Perspectives on Health and Healing		X				
Applied Anthropology		X				
Internship in Anthropology		X	—	—	—	X
Independent Study: Anthropology		X	X	—	X	X

*Course names vary.

- b. Differences between the proposed program and programs listed in Section 5a above.

The CSUCI Anthropology Program will provide an opportunity to earn a state-supported CSU degree to students in the local service area and offer all students access to a unique program that stresses an interdisciplinary and experiential/service learning approach. The main focus of the program will be an applied perspective of anthropology.

- c. List of other curricula currently offered by the campus that are closely related to the proposed program.

The Anthropology Program at CSUCI is founded, as are all of our programs here, on interdisciplinarity. Currently the program has several cross-listed courses in History (the African Diaspora), Environmental Studies and Resource Management (Human Ecology), and Economics (Values and Valuables). Programs which offer related courses include Sociology (Statistical Applications in the Social Sciences, Race and Ethnicity, Globalization and Development); Political Science (Gender and Politics; The Politics of Race and Ethnicity; Politics and the Environment, and Science and Public Policy); History (various courses), etc. While these courses are related to and of value to anthropology students, they do not substitute for courses in the discipline itself.

- d. Community participation, if any, in the planning process. This may include prospective employers of graduates.

As a matter of course at CSUCI, community college partners are consulted both formally and informally in degree building. Additionally, both faculty members in Anthropology have extensive ties to the region and the local communities we serve. Both are active in local, state, national and international associations. Additionally, we have reached out to the community to develop opportunities for student and faculty research partnerships.

- e. Applicable workforce demand projections and other relevant data.

Anthropology students face the same job market as other students in liberal arts disciplines. That is, many students who choose anthropology as an undergraduate degree may not continue on in the field. However, students trained in some of the specific subfields such as archaeology and anthropology have a wide variety of additional kinds of employment in field settings, such as non-government agencies, the parks service, state and county governments, and other venues such as museums.

- f. If the program was proposed to meet society's need for the advancement of knowledge, please specify the need and explain how the program meets that need.

Anthropologists and archaeologists study the origin, development, and behavior of humans. They research, evaluate, and establish public policy related to human behavior, human relations, and cultural development. The Bureau of Labor Statistics (BLS 2004) projects a need for an increase (approximately 10% per year) in the number of anthropologists and archaeologists needed during the next decade. The conservative estimate of employed anthropologists in the United States is 5,000 (BLS 2004; it is worthy of note that this number represents a lower bound number estimate for the number of anthropologists since the American Anthropological Association has at least this many members), and the BLS estimates that approximately 2,000

additional anthropologists will be needed during the time period from 2004-2014. Furthermore, urban and regional planners are listed as an in-demand field. Many archaeologists are employed by city, county and state offices and planning organizations.

6. Student Demand (CPEC “Student Demand”)

- a. Compelling evidence of student interest in enrolling in the proposed program. Types of evidence vary and may include national, statewide, and professional employment forecasts and surveys; petitions; lists of related associate degree programs at feeder community colleges; reports from community college transfer centers; and enrollments from feeder baccalaureate programs, for example.

The Bureau of Labor Statistics (BLS 2004) projects a need for an increase (approximately 10% per year) in the number of anthropologists and archaeologists needed during the next decade. Additionally, local community colleges (such as Moorpark College) have strong lower division anthropology enrollments. Anecdotal evidence suggests that some students either select another social science major or choose other institutions. Anthropology enrollments nationwide are on the rise, and enrollments in our courses are no exception. The local feeder schools in the Ventura County Community College District report the following student numbers for declared Anthropology majors: Moorpark College, 200; Ventura College, 56; and Oxnard College, 19. Moorpark College additionally has 46 students registered as Archaeology majors.

- b. Issues of access considered when planning this program.

The Anthropology major is a state supported program. Students will not be required to cover additional costs, such as laboratory fees or travel requirements. Additionally, the unit count for the major is not high, and both 2 yr. transfer students and four year students will be able to complete the major in a timely fashion.

- c. For master’s degree proposals, the number of declared undergraduate majors and the degree production over the preceding three years for the corresponding baccalaureate program, if there is one.

N/A

- d. Professional uses of the proposed degree program.

The CSUCI Anthropology Program will provide an opportunity to earn a state-supported CSU degree to students in the local service area – and offer all students access to a unique program that stresses an interdisciplinary and service learning approach.

- e. The expected number of majors in the year of initiation and three years and five years thereafter. The expected number of graduates in the year of initiation, and three years and five years thereafter.

	<u>Number of Majors</u>	<u>Number of Graduates</u>
Initiation Year	10	0
Third year	20	6
Fifth year	40	20

7. Existing Support Resources for the Proposed Degree Major Program (CPEC “Total Costs of the Program”)

Note: Sections 7 and 8 should be prepared in consultation with the campus administrators responsible for faculty staffing and instructional facilities allocation and planning. A statement from the responsible administrator(s) should be attached to the proposal assuring that such consultation has taken place.

- a. Faculty who would teach in the program, indicating rank, appointment status, highest degree earned, date and field of highest degree, professional experience, and affiliations with other campus programs. For master's degrees, include faculty publications or curriculum vitae.

Note: For all proposed graduate degree programs, a minimum of five full-time faculty members with the appropriate terminal degree should be on the program staff. (Code Memo EP&R 85-20)

William Hampton Adams
Associate Professor of Anthropology
Tenured
PhD in Anthropology, 1976
Anthropology Professor since 1976
Extensive experience teaching anthropology since 1971 and conducting anthropological research in eight countries.

Colleen Delaney-Rivera
Assistant Professor of Anthropology
Ph.D. in Anthropology, 2000
Extensive teaching in Anthropology since 1999
Tenure track positions held since 2002

Paul Rivera
Associate Professor of Economics
Ph.D. in Economics, 2002
Board member, Society for Economic Anthropology; interdisciplinary research and teaching.
CSUCI faculty member since 2002

Rainer Buschmann
Associate Professor of History
Ph.D. in History (1999), M.A. in Anthropology
CSUCI faculty member since 2002
interdisciplinary research and teaching
forthcoming book: *Anthropology's Global Histories: The Ethnographic Frontier in German Papua New Guinea*, University of Hawaii Press

- b. Space and facilities that would be used in support of the proposed program.

In the planning process for the proposed Westside Labs, space has been designated for Anthropology, which be used by the archaeology and biological subdisciplines (preliminary completion date of 2011 or 2012). In the meantime, the new campus library which opened in April of 2008 is providing storage space for archaeological collections. As the campus builds out, Anthropology will be involved in planning ahead to offer the best teaching and learning

laboratory facilities for our students. We will also have access to planned computer lab space to be shared with other social sciences, namely psychology, sociology and political science.

- c. A report provided by the campus Library, detailing resources available to support the program (discussion of subject areas, volume counts, periodical holdings, etc. are appropriate).

Currently the library holds approximately 500 books in the area of anthropology. In the related areas of archaeology and folklore there are 75 and 125 books respectively. Book and materials collections do not currently have a state supported fund for expanding these items in the library. As the University continues to grow and offer new and expanded programs, a secure funding for materials will need to be found for the library.

- d. Existing academic technology, equipment, and other specialized materials currently available.

The Anthropology Program has acquired a good basic collection of teaching films for the courses listed. We also have a very good initial collection of hominid fossil casts, as well as one human skeleton and casts of human fossils. Archaeological teaching collections will be available via current faculty research projects and the donation of unprovenanced materials from an anthropology museum.

8. Additional Support Resources Required (CPEC “Total Costs of the Program”)

Note: If additional support resources will be needed to implement and maintain the program, a statement by the responsible administrator(s) should be attached to the proposal assuring that such resources will be provided.

- a. Any special characteristics of the additional faculty or staff support positions needed to implement the proposed program.

As per CSUCI Academic Policy SP 05-04, the Anthropology program requests an additional faculty member to be hired Spring 2010 and start the position Fall 2010, the year that the major begins. The suggested disciplinary expertise of this new colleague should be sociocultural or biological anthropology.

- b. The amount of additional lecture and/or laboratory space required to initiate and to sustain the program over the next five years. Indicate any additional special facilities that will be required. If the space is under construction, what is the projected occupancy date? If the space is planned, indicate campus-wide priority of the facility, capital outlay program priority, and projected date of occupancy.

CSUCI has submitted a proposal to the CSU to fund the Westside Laboratory Building, and this proposal includes laboratory and office space. The tentative completion date for this project is late 2011 or early 2012 (two years after implementation of the major). Currently archaeological collections share space with the campus library collections. The Sociology/ Anthropology program will also have access to planned computer lab space in the North Hall project, to be shared with other social sciences, namely psychology, sociology and political science.

- c. A report written in consultation with the campus librarian, indicating any additional library resources needed. Indicate the commitment of the campus either to purchase or borrow through interlibrary loan these additional resources.

Journal and online database subscriptions are adequate for current class offerings, but a growing program will need access to the American Anthropological Association journals that are not currently subscribed to by the library. The library does subscribe to the Human Relations Area Files which are standard materials for a program in anthropology. Access is also available to numerous online subscriptions that are funded well for a school of Channel Islands size.

- d. Additional academic technology, equipment, or specialized materials that will be (1) needed to implement the program and (2) needed during the first two years after initiation. Indicate the source of funds and priority to secure these resource needs.

Faculty members are currently applying for external grants to purchase archaeological equipment.

Submit completed proposal packages to:

APP@calstate.edu and

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