

**CSU Channel Islands
 PROPOSAL TO
 INITIATE A NEW MINOR**

SIGNATURE PAGE – Note to Senate 1.25.13

Name of Proposed Minor:	Philosophy
Date of Submission:	October 3, 2012; rev 1.25.13, 10.29.13; 12.05.13
Faculty Proposing New Program:	Julia Balén, Amy Denton, Jesse Elliott, Ivona Grzegorzczuk, Jovian Radheshwar, Brian Rasnow, Dennis Slivinski, Gregory Wood

Review and Approval Signatures:

1. Proposer:		Date:	
2. Curriculum Chair:		Date:	
3. Academic Senate Chair:		Date:	
4. AVP Academic Programs and Planning		Date:	
5. Provost:		Date:	
6. President or Designee:		Date:	

Internal Note: Please return this document to Academic Programs and Planning after all signatures are completed.

CSU Channel Islands PROPOSAL TO INITIATE A NEW MINOR

This form is to be used when the proposed new minor is in a field where no major exists, or where a current major does not have a minor field. (Typically, academic minors are developed as part of a new major proposal, in which case this *Proposal for a New Minor* does not have to be completed.)

Senate Resolution 2-01 requires that minor must have a minimum of 15 units, nine of which must be upper division.

1. Program Identification

a. Name of the Minor
PHILOSOPHY

b. Academic Program Proposing the Minor

Faculty from several programs, including Mathematics, Applied Physics, Biology, English, Education Programs, University Programs, and Political Science

c. Responsible Oversight of the Program

The Psychology Program will give oversight to this free-standing minor.

2. Program Description

a. Provide a description of the Minor and its Student Learning Outcomes.

“Philosophy”, translated from the Greek, literally means “love of wisdom.” At CI the field encompasses the systematic pursuit of knowledge, wisdom, or enlightenment in global contexts. The Minor in Philosophy at CI enhances students’ education by facilitating philosophical inquiry through studies within and across disciplines and from multicultural and international perspectives, with a view towards preparing students to be more civically informed and engaged world citizens. The course offerings in the Minor encourage students to reflect critically upon their beliefs in global, historical, and sociocultural contexts and to explore the philosophical foundations of any subject that interests them. With an emphasis on critical thinking and analysis, the Minor promotes skills that are useful in today’s job market, providing a foundation for careers in fields such as law, medicine, business, mathematics, science, technology, journalism, education, teaching, and ministry.

Student Learning Outcomes

Students graduating with a Minor in Philosophy will be able to:

1. Reflect critically upon a broad range of issues using philosophical methods.
2. Demonstrate knowledge of and appreciation for philosophical ideas and schools of thought across various cultures and times.
3. Reason inductively and deductively and from a variety of perspectives. (SP 06-06 Outcome 2.1)
4. Engage in critical philosophical inquiry into some personal, societal, or cultural beliefs or conclusions.
5. Analyze a text, event, or context for philosophical assumptions.
6. Deliberate with others and present philosophical arguments clearly, logically, and creatively, in oral and written form. (SP 06-06 Outcome 2.2)
7. Develop and articulate their own philosophical beliefs and values in relation to those of others.
8. Demonstrate an understanding of some of the major philosophical issues in a discipline other than philosophy.

- b. How does the Minor support the University's Mission and Strategic Goals?

Philosophy is the intellectual and historical antecedent to university education. Given the many social, ethical, and scientific challenges that face our world today, there is no better time to develop a philosophy program for the 21st century.

The Minor appears on the CI Academic Master Plan for implementation in 2014, and a Major in Philosophy is currently scheduled for 2016. The proposed Minor directly addresses the elements of CI's mission of disciplinary and interdisciplinary learning with multicultural and international perspectives by building on the philosophical strengths of courses already offered at CI across various disciplines, balanced by a small number of new lower- and upper-division philosophy courses that offer greater depth in specific areas.

- c. Provide a catalog description of the Minor. Use the format in which it will appear in the catalog, including a program description, careers associated with the minor, and faculty names and titles.

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Careers

With an emphasis on critical thinking and analysis, the Minor in Philosophy promotes skills that are useful in today's job market, providing a foundation for careers in fields such as law, medicine, business, administration, science, technology, journalism, education, teaching, and ministry.

Faculty

Julia Balén, PhD, Comparative Cultural and Literary Studies
Professor, English
Bell Tower West 1112
(805) 437-8435

Amy Denton, PhD, Biology
Professor, Biology
Aliso Hall 201
(805) 437-8458

Jesse Elliott, PhD, Mathematics
Associate Professor, Mathematics
Bell Tower East 2758
(805) 437-2768

Ivona Grzegorzczuk, PhD, Mathematics
Professor and Chair, Mathematics
Bell Tower East 2756
(805) 437-8868

Jovian Radheshwar, PhD Candidate
Lecturer, Political Science
Madera Hall 1620
(805) 437-2742

Brian Rasnow, PhD, Physics
Lecturer, Applied Physics
Bell Tower East 2855
(805) 490-4213

Dennis Slivinski, PhD, Philosophy and Logic
Lecturer, Mathematics and MVS School of Business and Economics
Sage Hall 1155
(805) 437-2685

Gregory Wood, PhD, Physics
Associate Professor, Applied Physics
Bell Tower East 2814
(805) 437-3293

3. Curriculum

- a. Lower and Upper Division Course Requirements (including pre- and co-requisites.) Identify required elective courses. Identify currently available course in the catalog, and separately identify newly developed courses.

Lower Division Requirements (9 units)

Phil	200	Introduction to Philosophy	3
FJS/Phil	210	Ethics for a Free World	3
Math/Phil	230	Logic and Mathematical Reasoning	3

Upper Division Requirements (9 units)

All students complete the following (3 units):

Phil	320	Being and Knowing	3
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Electives (6 units)

Select any two of the following upper division courses or another approved by advisor.

Engl/Phys	338	Science and Conscience	3
Engl	360	Literary Theory	3
Hist	413	World Religions and Classical Philosophy	3
Pols	301	Political Theory	3
Phil/Math	438	Philosophy of Mathematics	3
Phil/Math	439	Philosophy of Science	3
	/Phys		
FJS	340	Exploring Freedom & Justice	3
Mgt/Biol	326	Scientific and Professional Ethics	3
Psy	310	History and Systems of Psychology	3
Psy	344	Psychology and Traditional Asian Thought	3
Soc	420	Sociological Theory	3
Soc	421	Contemporary Sociological Theory	3

- b. Total number of units in the Minor (including pre- and co-requisites).
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4. Academic Structure and Enrollment

- a. Identify the program area and persons responsible for program management and oversight.

PSYCHOLOGY PROGRAM

- b. Estimate of number of students enrolling in the minor, in the initial year and after three (3) and five (5) years.

	Number of Students in the Minor
Initiation Year:	4
Third Year:	12
Fifth Year:	24

5. Faculty and Staff Resources

- a. Existing faculty and staff qualified to teach in and support the minor, including the percent of their work assignment contributing to the minor.

Provost Neuman designated the Chair of the Sociology Program as administrator of the Philosophy Minor until the forthcoming Philosophy Program is created and has a Chair. The Sociology Program has agreed to house the minor until that time. Jesse Elliott (15-20%), Julia Balén (10-20%), and Dennis Slivinski (100%--all courses he currently teaches also serve the proposed minor), as well as any faculty teaching philosophy-oriented courses proposed as requirements or electives, are qualified and available to teach in and support the minor.

The Mathematics Program is committed to staffing all of the PHIL courses required for the minor (PHIL 200, PHIL 230 or MATH 230, and PHIL 320), and has agreed to Jesse Elliott serving 15–20% in the Philosophy minor.*

The English Program (and the future Freedom and Justice Studies Program) is committed to staffing the only other required course, FJS 210, and has agreed to Julia Balén teaching that course.*

There are also agreements from the Chairs of Sociology, English, and Mathematics and Applied Physics, to cooperate in assigning existing faculty to teach the courses required for the minor.

All of the electives for the minor have been chosen from existing CI courses that have significant philosophical content and that are already taught at CI on a regular basis.

*Documentation on file with the Curriculum Committee support personnel.

- b. Additional faculty and staff needed for the minor and the areas of expertise needed.

No new faculty or staff are needed for the minor. CI has faculty and lecturers in all areas of expertise needed to teach all requirements and electives for the minor and who are available to teach the required courses. The minor will be administered by the Chair of the Psychology Program.

6. Facilities, Equipment, Financial, and Information Resources

- a. Existing facilities, equipment, and information resources available to support the minor.

Two philosophy courses, PHIL 200 and PHIL 320, were created and approved to initiate the proposed Minor in Philosophy. A third PHIL course, PHIL 230, is currently being proposed. CI has several existing courses that are philosophy-oriented that have been chosen as electives for the Philosophy Minor.

The Mathematics Program has agreed to reassign existing faculty to staff the PHIL courses, PHIL 200, MATH 230 or PHIL 230, and PHIL 320, required to initiate the minor, starting in Fall 2014. The required FJS course will be staffed by the English Program and/or the forthcoming Freedom and Justice Studies Program.

Currently the library holds more than 500 books in the area of philosophy.

- b. External funding already in progress or anticipated.

None.

- c. Facilities, Equipment and Information Resources Needed to Support the Minor.

None.