

1. Desired term _____ and year _____ of implementation for this course.

	YES	NO
2. Consider for G.E. If yes, fill out sections 18 and 19 of this form.		
3. Is this a variable-topics (generic) course?		

4. Course abbreviation and Number _____

5. Title: _____

8. Grading Method:

_____ Normal (N) (*Allows Letter Grade +/-, and Credit/No Credit*)
 _____ Credit/No Credit or Satisfactory Progress Only (CSP)

9. Explain the reasoning for this grading option _____

10. Mode of Instruction:

Lecture: _____ Lab: _____ Activity _____ Other: _____
 Please specify: _____

11. Course Requires Consent for Enrollment?

_____ Yes _____ No

Faculty

Credential Analyst

Director/Chair/AVP

12. Course Can be Taken for Credit More than Once?

_____ Yes _____ No

If yes, how many times _____ (including first offering)

13. Is Course Cross-listed

_____ Yes _____ No

If yes, indicate which course(s) _____ and obtain signature from other discipline(s).

14. Prerequisite(s): _____

15. Corequisite(s): _____

16. What resources are needed to offer this course (including technology)? _____

17. How frequently will this course be offered?

18. If this course is proposed for General Education, indicate which of the following categories would be satisfied by this course by marking an "X" on the appropriate lines. You may select more than one area if the course is interdisciplinary.

<input type="checkbox"/>	A1: English Writing
<input type="checkbox"/>	A2: Oral Communication
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Life Sciences
<input type="checkbox"/>	B2: Physical Sciences
<input type="checkbox"/>	B3: Mathematics

<input type="checkbox"/>	C1: Fine Arts
<input type="checkbox"/>	C2: Literature
<input type="checkbox"/>	C3: Languages & Cultures
<input type="checkbox"/>	D: Social Perspectives
<input type="checkbox"/>	E: Human Psychological & Physio. Perspectives

Lab included? Yes ☐ No ☐

19. If this course is proposed for General Education, justify why the course should qualify for consideration as a General Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how the course meets the goal for categories (A – E) above.

20. Record of Consultation:

The faculty member proposing a new course is responsible for consulting with Program Coordinators whose programs might be affected by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from existing courses and degrees? Attach additional pages if needed.

Date	Department/Program	Faculty Member	Concur?

COURSE APPROVAL SIGNATURES:

Originator _____ Date _____

General Education Committee (if used for GE) _____ Date _____

Other Discipline(s) _____ Date _____

Curriculum Committee _____ Date _____

IMPLEMENTATION APPROVAL:

President or designee _____ Date _____